

SECTION II

In the first five lessons of our course, we offered an introduction to the Preparing for Success after Prison Course.

We hope participants see the value of pursuing a values-based, goal oriented adjustment strategy.

As participants advance into the second section, they'll see a more practical application of these concepts. As the author of the course, I will offer historical context, and I'll also show how living by these principles influenced my journey inside and upon release. In my view, the lessons in this course will help participants, regardless of:

- » Gender,
- » Age,
- » Sentence length,
- » Type of crime,
- » Socio-economic status.

Those who want to join our advocacy efforts and memorialize how they're using time in prison to prepare for success upon release may send a Corrlinks invite to our interns:

Prison Professors
1205 BMC Drive/ Suite #706
Cedar Park, TX 78613

Corrlinks:
Interns@PrisonProfessors.org
Subject line: Requesting a Scholarship

Our interns will accept all invite requests. Once approved, send us the following information:

- » Name
- » Prison Name
- » Registration Number
- » Mailing Address
- » City, State Zip
- » Sentence Length (months)
- » Surrender Date
- » Projected Release Date
- » Security Level



We've built a website to profile people who are working to prepare for success upon release. Provided that the institutions authorize, and we have resources available, we'll create individual profiles that allow participants to memorialize their preparations for success and build resumes so that others can see how hard they're working to prepare for success.

We want to show that people who build self-directed release plans are more likely to succeed upon release. The data we collect will advance our efforts at advocacy, as we'll be able to show administrators, legislators, and citizens how many people are memorializing their efforts to prepare for success upon release.

We encourage all people in prison to work toward earning freedom. Those who choose to profile their work may participate in this transparent program with us. We'll work outside to persuade business leaders to provide sponsorship for more scholarships, and to provide job opportunities for people who build effective release plans.

As someone who went through the journey, I learned that the more a person works to memorialize preparations for success, the more opportunities open.

We're striving to show others why it makes sense to incentivize a pursuit of excellence and prepare people to live as good neighbors.

Whether you choose to document your journey with PrisonProfessors.org or not, we hope that you find value in working through the lessons in Section 2 of our course.



AFTERWORD

Build a Record of Your Progress

On behalf of everyone at Prison Professors Charitable Corporation, thank you for working through this course.

Our nonprofit provides free educational resources to help justice-impacted people prepare for success. We encourage participants to use their time intentionally, develop useful skills, and create a written record of their growth.

During the 26 years I served in federal prison, I learned that personal development becomes more powerful when we document it. I earned academic degrees, wrote books, developed release plans, and preserved evidence of the work I completed. That record helped others understand how I was preparing for success.

You can build a similar record through a free Profile on PrisonProfessors.org.

What to Include in Your Profile

Use your Profile to document:

- » Biography: Describe your background, the lessons you have learned, and how you are preparing for success.
- » Journal Entries: Record the decisions, habits, and actions that demonstrate continued growth.
- » Book Reports: Explain what you learned from each book and how you will apply those lessons.
- » Release Plan: Describe your plans for housing, employment, education, finances, health, family responsibilities, and community support.
- » Accomplishments: Record courses, work assignments, certificates, commendations, and other evidence of progress.



A Profile does not guarantee any particular outcome. It gives you a way to show the work you are doing and the person you are becoming.

How to Create Your Profile

Ask a family member or trusted friend to: Visit PrisonProfessors.org.

Select Profiles.

Follow the instructions to create your Profile.

Save the login information securely.

Add the written work you send to them.

Your family member or trusted contact may update the Profile on your behalf.

Points and Leaderboards

Participants may earn points when they add written work to their Profiles. The leaderboards recognize people who consistently document their progress.

Profile participation is optional. Profile points do not determine First Step Act eligibility or the award of First Step Act time credits. Building a Profile is separate from completing Preparing for Success After Prison under the supervision of an authorized facilitator.

When You Need Assistance

If you do not have a family member or trusted friend who can help, contact our team. Email: Interns@PrisonProfessors.org. Or use the US Post office:

Prison Professors Charitable Corporation

1205 BMC Drive, Suite 706

Cedar Park, TX 78613



When writing, include:

- » Your full name
- » Your registration or identification number
- » Your institution
- » Your return mailing address
- » A clear explanation of the assistance you need

You may also send biography updates, journal entries, book reports, release-plan sections, and other written material for your Profile. Keep copies of everything you send whenever possible.

Continue Building

Your past will always remain part of your story, but it does not have to control your future. The decisions you make today can influence how others perceive you and what opportunities may become available later.

Do not wait for an opportunity before beginning to prepare. Build the record now.

With hope and respect,

Michael Santos

Founder

Prison Professors Charitable Corporation

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